

Progress towards the achievement of the European Education Area

Commission Staff Working Document (Annex 1)

Accompanying the Communication from the Commission to the
European Parliament, the Council, the European Economic and Social
Committee and the Committee of the Regions



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ANNEX 1: ROADMAP OF EUROPEAN EDUCATION AREA (EEA) ACTIONS COORDINATED BY THE COMMISSION

Action (title, short description)	Timing ¹	Implementation steps/Milestones		Funding ²	Strategic actions ³ / synergies with other EU agendas
		Progress achieved	Next steps		
QUALITY, EQUITY, INCLUSION and GENDER EQUALITY					
European perspective in education - ‘Jean Monnet actions in other fields of education and training’: New Jean Monnet strand to bring knowledge about the EU and its values to learners in general education and VET and provide skills to teachers on how to propose EU issues to their learners	2021-2027	Three subactions launched: <ul style="list-style-type: none"> • ‘Teacher Training’ at initial and in-service level, traditional &/or online; • ‘Networks for other levels of education and training’ supporting innovation and sharing teaching content and methodologies (first launched in the Erasmus+ call 2021), • ‘Learning EU Initiatives ’ to develop and deliver specific content on the EU (first launched in the Erasmus+ call 2022). 	Further promotion of new funding opportunities, all three subactions will be part of the annual Erasmus+ calls 2023-2027	Erasmus+ Jean Monnet Actions school strand 2021-2027 (annual calls)	<u>Strategic action</u>
Multilingualism – Support for language teaching and learning: Supporting Member States in identifying effective policy reforms and innovative teaching and learning approaches for better language competences to meet the objectives of the 2019 Council Recommendation on a comprehensive approach to the teaching and learning of languages; development of “language aware schools” concept	2021-2025	Linguistically Sensitive Teaching in All Classrooms project completed (Jan. 2022). It developed a reflection tool to make (future) teachers more linguistically sensitive. Peer Learning Activity on language learning support in education for inclusion of children with a migrant background (13-14 June 2022); Summer academy for language teacher trainers with Council of Europe (July 2022); Report on Education interventions supporting newly arrived migrant and displaced children in their language learning needs (NESET, Sept. 2022); European Day of Languages (26 Sep. 2022); 2021 Erasmus+ Teacher Academy: selection of Allophone Teacher Academy: its objective is to improve the quality of training programmes for student teachers teaching to non-native speakers; European Language Label to further promote successful Erasmus+ projects focusing on languages; Support to language competences under Erasmus+ (opportunities for teaching and learning mobility periods abroad, cooperation between education and training providers, Online Language Support; OECD PISA pilot run for assessment of first foreign language competences (English) (2022) for voluntary language competences);	PISA module (Q1 2025) Eurydice Report "Key Data on Teaching Languages at School in Europe" 2023	Erasmus+ ESF+ Interreg: (under ERDF European Territorial Cooperation) RRF	European Semester, Skills Agenda, Council of Europe’s Language policy, EU equality strategies

¹ Adoption or implementation

² This covers both: 1) EU funding that could be relevant for implementation or 2) Funding that directly contributes to setting up of the given action

³ Initiatives to be adopted by the College or of relevance at corporate level (e.g. proposals for Council Recommendation) are strategic EEA actions, as well as selected flagship initiatives and EU funded projects managed at service level determined on a case-by-case basis. Different types of actions are set out in the SWD Section I.1.1.

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/ synergies with other EU agendas
		Progress achieved	Next steps		
QUALITY, EQUITY, INCLUSION and GENDER EQUALITY					
Mobility of young volunteers across the EU: updated policy guidance to address new volunteering trends, administrative barriers and enhance inclusiveness, quality and validation of cross-border volunteering outcomes under the European Solidarity Corps and Member States' transnational volunteering schemes and activities	13 January 2022: Proposal 5 April 2022: Council Recommendation	Study on obstacles to solidarity activities (Q2 2020); Expert group final report (Q4 2020); Public consultation (Q2-3 2021). Proposal for a Council Recommendation (13 Jan. 2022); Presentation of proposal to the Youth Working party (19 January). Youth Working Party adoption (9 March 2022). Council Recommendation on the mobility of young volunteers across the EU (5 April 2022)	Support to implementation	European Solidarity Corps	<u>Strategic action</u> Reflecting new priorities responding to the COVID-19 crisis including health and safety of volunteers, inter-generational solidarity and online volunteering
Making new programmes more inclusive (promoting equal opportunities and access, inclusion, diversity and fairness across all actions to better reach out to participants with fewer opportunities)	22 October 2021: Commission implementing decision 2021-2027: implementation	Political agreement on the legislative proposals (Q4 2020); Launch of the 2021 Calls for Proposals for Erasmus+ and European Solidarity Corps (Q1-2 2021); Publication of E+ and ESC Inclusion and Diversity Strategy (29 April 2021); Entering into force of the Erasmus+ and European Solidarity Corps regulations (May and June 2021); Adoption and publication of the 2022 Erasmus+ and European Solidarity Corps Work Programmes (Q4 2021); Commission Implementing Decision on the Framework of inclusion measures of the Erasmus+ and the European Solidarity Corps Programmes 2021-2027 (22 October 2021); Call and programme guide for 2022 European Solidarity Corps and Erasmus+ programmes published (Nov. 2021); Establishment of a new SALTO Resource Centre for Inclusion and Diversity in Erasmus+ in the field of Education and Training (Q2 2022); Erasmus+ 35th anniversary (all year); Publication of a compendium: data collection and analysis of Erasmus+ projects promoting inclusion in education	Implementation of Erasmus+ Regulation 2021-2027, Regulation on the European Solidarity Corps Programme (inclusion and diversity as a horizontal priority for both programmes)	Erasmus+ European Solidarity Corps	<u>Strategic action</u> Synergies with Anti-racism action plan, Gender equality strategy, LGBTIQ equality strategy, EU Roma strategic framework, EU strategy for people with disabilities, ESF+, Horizon Europe, Creative Europe, EEA funding schemes (could top up/complement inclusion efforts, scale up successful projects)

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/ synergies with other EU agendas
		Progress achieved	Next steps		
QUALITY, EQUITY, INCLUSION and GENDER EQUALITY					
Pathways to School Success: Policy guidance and support to Member States, with special attention to decoupling educational attainment from socio-economic background, targeting reduction of underachievement in basic skills and early leaving from education and training. Focus on groups at risk (e.g. pupils with disabilities or with migrant background, ethnic minorities, low-educated families, or people living in remote areas, etc.) in line with the relevant EU frameworks and strategies	30 June 2022: Proposal for Council Recommendation 28 November: 2022 Council Recommendation	Consultation activities: discussions at DG Schools meetings (2021); workshops with Member States and stakeholder organisations (May to Sept 2021); Open public consultation (24 June to 30 September 2021). Portuguese Presidency conference on equity and inclusion (April 2021); Council Conclusions on Equity; Inclusion and School Success (May 2021); Commission Proposal for a Council Recommendation and accompanying Staff Working Document (30 June 2022); communication activities; negotiation in Council (Q3-Q4 2022); Cooperation with MS with a view to support implementation through the WG Schools – Pathways to School Success subgroup (Q4 2021- 2025).	Council Recommendation on Pathways to School Success (adoption planned for 28 Nov 2022) Support to implementation through WG Schools - Pathways to School Success subgroup, including synergies with the expert group on supportive learning environments for groups at risk of underachievement and for supporting well-being at school.	Erasmus+ ESF+ RRF ERDF	<u>Strategic action</u> Synergies with Semester, Action Plan on the European Pillar of Social Rights, EU equality strategies on Gender (2020), Roma (2020), LGBTIQ (2020), Action plan on integration and inclusion (2020), Strategy on Rights of Persons with Disabilities (2021), EU anti-racism action plan (2020), EU strategy on combatting antisemitism (2021), EU strategy on the rights of the child (2021), Child Guarantee (2021), European Year of Youth (2022); HealthyLifeStyle4All (2021).
Expert group to develop strategies for creating supportive learning environments for groups at risk of underachievement and for supporting well-being at school: Aims of the group include policy recommendations for developing supportive learning environments, proposals for effective up-take of successful practices in schools and recommendations for awareness raising activities at EU and national levels.	From Q1 2023	NESET report on socio-emotional education (Jan 2021); School Education Gateway Theme months on well-being (Feb 2021); Open Public Consultations on Pathways to schools success, consultations with policy makers in (Q1-3 2021); Gathering evidence (Q1-Q4 2021); DG Schools dedicated to well-being (12 October 2021); NESET report A systemic, whole-school approach to mental health and well-being in schools in the EU (Oct 2021); Education Summit 2021 high level panel on pupils' and teachers' well-being. E&T Monitor 2021 focus on well-being. Preparatory actions with NESET network (Q2 2021-Q2 2022); Call for expression of interest for the expert group published (12 September 2022); selection (Q4 2022)	Establishment of expert group (Feb. 2023). Well-being in schools focus in WG Schools – Pathways subgroup (Q3-4 2023); EU Guidelines for promoting well-being, enhancing mental health resilience and preventing bullying at school (Jan 2024); Stakeholders engagement, communication and dissemination (Jan-June. 2024)	Erasmus+ ESF RRF	Synergies with EU equality strategies (Anti-racism action plan, Gender equality strategy, LGBTIQ equality strategy, EU Roma strategic framework for equality, inclusion and participation, Action plan on integration and inclusion, Strategy for the rights of persons with disabilities, EU strategy on the rights of the child; European Child Guarantee.

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/ synergies with other EU agendas
		Progress achieved	Next steps		
QUALITY, EQUITY, INCLUSION and GENDER EQUALITY					
Implementing the EU quality framework for high quality early childhood education and care (ECEC) systems (2019 Council Recommendation on high quality ECEC)	Continuous	Toolkit for inclusion, Guidelines to recruit, train and motivate staff published (Feb. 2021), launch event (3 March), Webinars to disseminate toolkit and guidelines (April to Oct. 2021); WG ECEC launch (Q1 2022) WG ECEC mtgs (Q2-Q4 2022), support of Erasmus+ partnerships for cooperation	Deliverable: Policy briefs on quality assurance through monitoring and evaluation in ECEC (Q1 2023). Event to present guidebook under SE PRES (Q1/2 2023)	Erasmus+ ESF+ RRF ERDF	Synergies with European Child Guarantee, EU Strategy on the rights of the child, European Pillar of Social Rights, EU equality strategies, European Semester
Inclusive and gender equal education – platforms for mutual learning to support inclusive reforms, policy innovation and the further implementation of the 2018 Council Recommendation on promoting common values, inclusive education, and the European dimension of teaching (including the use of disaggregated data for assessment of policy reforms)	2018-2025	Publication of Compendium of inspiring practices on inclusive and citizenship education and thematic fiches (Inclusion of young refugees and migrants through education: Building bridges through inclusive and cross-border history education: Uses and abuses of (modern) media: Education and LGBTIQ Diversity) (Q2 2020-Q1 2021) Mandate of 2021-2025 Working Group (WG) on equality and values finalised (Q2 2021); WG set up (Oct.), 1 st mtg (29 Nov. 2021, 2 nd 20 Jan 2022, 3 rd 10 Feb, 4 th 28 April, 5 th 9 June, 6 th 22-23 Sept). Implementation of INSCHOOL2, DISCO projects (until Q4 2021). INSCHOOL3 (from Q4 2021). High-level panels on inclusive education and active and citizenship at the 2021 Education summit (Dec. 2021); DEAP/expert group on tackling disinformation: Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training (October 2022)	WG Equality and Values: Thematic fiches on gender equality in and through education; tackling discrimination and promoting equality and diversity in education, fighting segregation; promoting citizenship education; collection of good practices for Compendium on inclusive and citizenship education.	Erasmus+ ESF+ RRF Technical Supp	Synergies with EU equality strategies (Anti-racism action plan, Strategy for the right persons with disabilities; LGBTIQ equality strategy, EU Roma strategic framework, Gender equality strategy, EU strategy on combatting antisemitism). European Democracy Action Plan, Action plan on integration and inclusion.
Establishment of Centres of Vocational Excellence that aim to be a driving force for reforms in the Vocational Educational and Training (VET) sector, ensuring high quality skills and competences that lead to quality employment and career-long opportunities, meeting the needs of an innovative, inclusive and sustainable economy.	From 2021 to 2027	2021 Erasmus+: €44 mio for 11 CoVE projects, 84 applications with partners from 55 countries, including all Member States (Call:, March 2021; deadline: Sept. 2021); 13 projects selected with additional funding due to high quality (Project leaders informed: Feb.2022). 2022 Erasmus+: €48 mio for 12 CoVE projects (call: Nov 2021; info session with 1259 participants from 54 countries: March 2022; deadline: Sept. 2022).13 projects awarded from 2021 call and started activities (Q2 2022).	Selection of projects under 2022 call to be finalised (Q1 2023) Work by European Training Foundation (ETF) on the Internationalisation dimension of the CoVE initiative to be finalised (Q4 2023)	Erasmus+ KA2, Partnerships for Excellence; €400 mio for 2021-2027 period	Synergies with Skills Agenda, European Pillar of Social Rights, Copenhagen process and Osnabrück declaration

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/ synergies with other EU agendas
		Progress achieved	Next steps		
GREEN					
Education for Climate Coalition to mobilise the education and training community towards achieving climate neutrality by developing and co-creating concrete solutions to contribute the green transition focusing on five priorities: green skills development; teacher training; change in behaviour; citizen science; awareness-raising	From 2020	Launch of Coalition (Q4 2020); Online consultation (Q1 2021); Focus groups and workshops (Q1 – Q2 2021); Conference on Coalition design & launch of portal (22 June 2021); Outreach (side events at Pre-COP and COP26-11 November 2021); First Education for Climate Day (25 November 2021) to showcase projects developed by the community. Education4Climate online platform launch (25 Nov 2021); Joint call for expressions of interest with Bauhaus initiative (February, 2022); Policy Forum (May 2022); 2 nd Education for Climate Days (7-9 November 2022)	Launch of further National groups and new community challenges (2023)	Erasmus+	<u>Strategic action</u> Synergies with Green Deal, Climate Pact, Skills Agenda, Bauhaus, Blue Schools
Learning for the green transition and sustainable development : Policy guidance and support to Member States and education and training institutions to cooperate and share experience on learning for environmental sustainability to increase awareness, understanding and action	14 January 2022: Proposal 16 June: 2022 Council Recommendation	Consultation of stakeholders, Open Public Consultation (June-Sept. 2021), Study mapping national policies & approaches (Aug. 2021); High-level panel at the 2021 Education summit (Dec.2021). Proposal for a Council Recommendation & European Competence Framework on Sustainability to establish a shared understanding of sustainability competences for learners at all phases and stages of education (14 Jan 2022); WG Schools – Learning for Sustainability (LFS) subgroup and WG Higher Education: fora for sharing of good practices. WG Schools LFS two meetings on whole-school approaches to sustainability (Jan. and May 2022), hybrid peer learning activity held in the context of the World Environmental Education Congress in Prague on effective policy making related to LFS (March 2022); Meeting on sustainability competences and curriculum design (Sept. 2022). Council Recommendation on learning for the green transition and sustainable development (16 June 2022). Publication of a data collection and analysis of Erasmus+ projects promoting education for environmental sustainability	Support to implementation through WG Schools - Learning for sustainability subgroup and WG Higher Education	Erasmus+ ESF+ ERDF RRF	<u>Strategic action</u> Synergies with Green Deal, Semester, Biodiversity Strategy 2030, Skills Agenda, DEAP.
Greening of education infrastructure: Commission cooperation with European Investment Bank to enable Member States to tap into available sources of funding for digital and physical infrastructures development to ensure that the potential of all learning spaces is used effectively and that green schools become an example of best practice to share with school communities	2021-2027	Preparatory phase: InvestEU financial products on Social Infrastructure (Q1 2021- Q2 2022) Advisory services for local & regional authorities (capacity building, project development) under InvestEU Advisory Hub (Q3-Q4 2022)	Progress mapping (2021-2023)	InvestEU EIB normal lending ERDF RRF	Synergies with Green Deal, Renovation Wave, 2021-2027 Common provisions and ERDF Regulations

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / synergies with other EU agendas
		Progress achieved	Next steps		
GREEN					
Researchers at Schools implemented through the European Researchers' Night (young researchers supported by the Marie Skłodowska-Curie Actions engage with teachers and pupils on climate change, sustainable development, health and other Green Deal and EU Research and Innovation related issues)	2021-2023	European Researchers' Night 2022-2023 call (launched on 22 June 2021, closed on 7 October 2021).49 projects awarded funding. <i>Researchers at Schools</i> activities under the European Researchers' Night projects started as from May 2022.	Projects selected in the main list cover 26 countries, including 21 EU Member States and 5 Horizon Europe Associated countries. Activities started as from May 2022 and will be implemented during the whole duration of the projects (the vast majority of the projects covers the two editions of the European Researchers' Night 2022-2023)	Horizon – MSCA European Researchers' Night €15,5mio (covering 2 editions 2022-2023)	Synergies with Green Deal, ERA, Horizon Europe Research and Innovation Missions
Making new programmes greener: boost the development of competences in environmental sustainability, green sectorial skills strategies and methodologies; promote low-carbon means of transport	2021-2027	Political agreement on the legislative proposals (Q4 2020); Approval of the Annual Work Programme, launch of the 2021 Calls for Proposals for Erasmus+ and European Solidarity Corps (March/April 2021); Entering into force of the Erasmus+ and European Solidarity Corps regulations (May and June 2021); Call and programme guide for 2022 European Solidarity Corps and Erasmus+ programmes published (Nov. 2021); Establishment of a new SALTO Resource Centre for Environmental sustainability in Erasmus+ and the European Solidarity Corps (Q2/Q3 2022); Erasmus+ 35 th anniversary (all year 2022)	Implementation of Erasmus+ Regulation 2021-2027, Regulation on the European Solidarity Corps Programme (environment and fight against global warming as a horizontal priority for both programmes) and Horizon Europe Regulation	Erasmus+ European Solidarity Corps Horizon – MSCA, RRF	Synergies with Green Deal (Biodiversity Strategy 2030, Climate Adaptation Strategy, Climate Pact, Farm to Fork, etc.), Horizon Europe, Creative Europe, European Economic Area funding schemes (could top up/complement green and digital efforts, scale up successful projects)

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / synergies
		Progress achieved	Next steps		
DIGITAL					
Blended learning - Addressing the most pressing challenges and inequalities exacerbated by the COVID-19 pandemic in the short term, and strengthening longer-term preparedness and resilience of Europe's education and training systems by building a shared vision of approaches needed for a blend of learning environments and tools that are effective, inclusive and engaging, and supporting Member States in adapting their school education systems	5 August 2021: Proposal 29 Nov. 2021: Council Recommendation	Consultation with education ministries & stakeholders (2020-21). Online stakeholder consultation workshops, DG Schools session, webinar (Q1 2021). College adoption (Aug 2021), DG Schools (Oct 2021), WG DELTA (Nov 2021), WG schools (Dec 2021-October 2022). Council Recommendation on blended learning approaches for high quality and inclusive primary and secondary education (29 Nov. 2021) Priority areas: make school education more inclusive, enhance competence development, support teachers and school leaders. Follow-up of implementation through the WG Schools-Pathways subgroup: self-assessment survey, discussions and sharing of good practices, seminar on the role of teachers, peer learning activities (Q1-Q4 2022) and School Education Gateway.	Peer learning to support implementation in WG Schools and DELTA (2022-2023), Further resources and professional development opportunities in the School Education Gateway/ eTwinning and future merged European School Education Platform	Erasmus+ RRF, ESF+ ERDF Digital Europe Programme, Horizon Europe	Strategic action DEAP
Structured dialogue with Member States on digital education and skills and a proposal for Council Recommendation on the enabling factors for digital education (tackling connectivity, equipment gaps, gaps in capacity to adapt and digitise in an inclusive manner, addressing accessibility and availability of assistive technologies, fostering closer dialogue among MSs, encouraging the development of guidelines for digital pedagogy, upskilling of teachers)	2021-2023 Q1 2023: Proposal for Council Rec.	Council Conclusions on digital education in Europe's knowledge societies (asks Commission to launch reflection process on enabling factors of successful digital education, Dec 2020); First meeting of Commissioners' Project Group on digital education and launch of Structured Dialogue with Member States on digital education and skills (Oct. 2021); Policy discussion at EYCS Council (29 Nov. 2021); High-level panel at Education Summit (Dec. 2021). Consultation with DELTA WG (Jan 2022). First meeting of High-Level Group of national coordinators (March 2022); Bilateral exchanges with Member States (2022), stakeholder consultations (2022), Consultations with DELTA WG (Q3 2022),	Proposal for Council Recommendation on the enabling factors for digital education (Q1 2023). Adoption by Council (2023)	Erasmus+ RRF, ESF+ ERDF Digital Europe Programme, Horizon Europe	Strategic action Skills Agenda Digital Decade Porto Social Commitment
Council Recommendation on improving the provision of digital skills in education and training (digital competence and skills development, teachers recruitment and professional development, exchange of best practices, including on inclusive & quality informatics; dialogue with industry on identifying new and emerging skills needs)	Q1 2023 Proposal for Council Rec.	Two studies (Reviewing Computational Thinking in Compulsory Education - Informatics in school education) and a literature review on the provision of digital skills for adults. Targeted stakeholder consultations, including through the DELTA WG.	Proposal for Council Recommendation on improving the provision of digital skills in education and training (Q1 2023). Adoption by Council (2023).	Erasmus+ RRF, ESF+ ERDF Digital Europe Programme, Horizon Europe	Strategic action DEAP Skills Agenda Digital Decade

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / synergies with other EU agendas
		Progress achieved	Next steps		
DIGITAL					
<p>Training activities on digital and entrepreneurial skills for sustainability for girls and women in digital and EU STEM-related areas (in cooperation with European Institute of Technology and Knowledge and Innovation Communities)</p> <p>1) Girls Go Circular 2) ESTEAM Project 'Enhancing the digital and entrepreneurial competences of girls and women'</p>	2021-2027	<p>1) Since the launch of the programme in September 2020, over 13 500 girls in secondary schools have been trained across 10 countries. By end 2022 an additional 6500 girls will have been trained. First women and girls in STEM Forum with over 500 participants (28 October 2021). Preparation for the 2022 Forum (from March 2022). The aim is to reach an additional 10.000 girls in 10 countries by the end of 2022. So far in 2022 [03.01.2022 - 01.04.22] 5.308 users completed the programme of which 3.370 girls. Second Women and Girls in STEM Forum takes place on 26 October 2022.</p> <p>2) First ESTEAM Girls and Women Fests organised (May and June 2022, Belgium).</p>	<p>A second and third Girls Fest will take place in November 2022 and a second Women's Fest in December 2022.</p> <p>The long-term goal is to reach 40.000 girls by 2027.</p> <p>At least 4 'ESTEAM Fests' will be organised in 2023.</p>	Horizon – EIT COSME Call	DEAP Synergies with Gender equality strategy
<p>Making new Erasmus+ and European Solidarity Corps programmes more digital: boost the use of digital technologies and develop digital skills for all; encourage participants to combine physical mobility with a period of virtual mobility (blended mobility formats)</p>	2021-2027	<p>Political agreement on the legislative proposals (Q4 2020). Approval of the Annual Work Programme, launch of the 2021 Calls for Proposals for Erasmus+ and European Solidarity Corps (March 2021) Erasmus+ and European Solidarity Corps regulations enter into force (May and June 2021). Call and programme guide for 2022 European Solidarity Corps and Erasmus+ programmes published (Nov. 2021)</p> <p>Establishment of a new SALTO Resource Centre for Digital in Erasmus+ and the European Solidarity Corps (Q2 2022)</p> <p>Erasmus+ 35th anniversary (all year in 2022)</p>	<p>Implementation of Erasmus+ and European Solidarity Corps Regulations (digital transformation as a horizontal priority in both) and Horizon Europe Regulation. Examples of Erasmus+ funded digital initiatives: Digital Education Hackathon and Digital Education Hub (DEAP actions)</p> <p>Other activities/projects: Digital Opportunity Traineeship (under Key Action 1), Cooperation Partnerships on digital transformation plans under (Key Action 2), forward looking projects with digital priority.</p>	Erasmus+ European Solidarity Corps	Synergies with DEAP, Horizon Europe, Creative Europe, EEA funding schemes (could top up/ complement green and digital efforts, scale up successful projects)

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / synergies with other EU agendas
		Progress achieved	Next steps		
TEACHERS and TRAINERS					
Erasmus+ Teacher Academies: networks of initial and continuous teacher education providers to improve teacher education policies, enhance the European dimension and internationalisation of teacher education (Erasmus+ Key Action 2, Partnerships for Excellence), offering teaching modules and learning opportunities on topics such as digitalisation, sustainability, equity, inclusion	Annual calls for 3-year projects from 2021 to 2025	Evidence gathering and consultation (2020-Q1 2021). Webinar (March 2021). Info day for applicants (June 2021) Call for proposals (March to 7 Sept). Selection and contracting (Sept 2021-March 2022). Publication of 2 nd call (Nov. 2021, ddl: Sept. 2022). Online seminar announcing first 11 Teacher Academies (21 Feb 2022 by Cmmsr Gabriel). 11 Teacher Academies (projects selected by the 2021 Call for proposals) started in March 2022 FR PRES event (3-4 March 2022)	Projects selected under 2 nd call for proposals to be launched early 2023 25 Erasmus+ Teacher Academies to be launched by 2025 Developing and testing models of mobility: virtual, physical, blended teacher education	Erasmus+ (€15mio for up to 10 projects in AWP 2021, up to 15 in AWP 2022)	<u>Strategic action</u> Synergies with DEAP, Gender equality strategy. (gender sensitive teaching modules)
European Innovative Teaching Award to showcase outstanding teaching practices under Erasmus+, recognize the work of teachers, highlight the value of European cooperation in education and the EEA	Annual from 2021	Launch of the initiative and disclosure of 104 laureates (16 Sept 2021); 1st award ceremony on annual topic 'Distance and blended learning' (20 Oct 2021). National award events (Sept-Dec 2021); Networking event for 2021 laureates (21 Oct 2021); Award highlights presented at Education summit (9 December 2021) (for 2022: 2022 topic: 'Learning together, promoting creativity and sustainability'- linked to the New European Bauhaus initiative).	Annual awards (2022-2027) Four awards for each country based on age-category: ECEC, primary, secondary and VET. The award focuses on innovative teaching methods with thematic focus in line with EEA priorities	Erasmus+ Award, communication EAC admin budget line, €350,000	Synergies with European language label, Jan Amos Comenius prize, eTwinning national and European prizes. European language label.
European guidance for the development of national school education career frameworks	Q4 2022 – policy guidance	Launch of peer learning with six countries (CY, EL, PT, RO, MT, AL, Q2 2021); Mutual learning on the concept of coherent framework for school education careers, project implementation at national level, workshops and online meetings (until May 2022). Development of guidance (June-Aug 2022). Webinar (Sept 2022)	Publication of 'A guide to developing national frameworks for school education careers', based on six case studies' (Q4 2022)	Expert support contract	
Policy framework for increasing the number and quality of learning mobility for teachers: to enable (future) teachers to benefit from learning opportunities in other countries for competence development.	2023	Council conclusions on 'European teachers and trainers for the future' (May 2020); French Presidency event (March 2022), Council Conclusions on enhancing teachers' and trainers' mobility in particular European mobility, during their initial and in-service education (April 2022); Mobility activities abroad for staff (including teachers) supported by Erasmus+ Key Action 1	Work with Member States and stakeholders towards a policy framework based on actual mobility needs with the aim to support the development of (future) teachers' competences, removing barriers to mobility and incorporating mobility as full part of teacher education and professional development.	Erasmus+	Part of updated learning mobility framework

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HIGHER EDUCATION					
<p>The European strategy for universities aims at supporting and enabling universities to adapt to changing conditions, to thrive and to contribute to Europe's resilience and recovery. It is a call to Member States and higher education institutions across Europe to join forces. It seeks to take transnational cooperation to a new level of intensity and scope and to develop a genuinely European dimension in the higher education sector, built on shared values.</p>	<p>18 January 2022 – Communication</p> <p>5 April 2022 - Council Conclusions</p>	<p>Targeted consultations (Q4 2020-Q4 2021); Council policy debate (May 2021); Consultations of rectors of European Universities, MEPs, CoR/EESC (April/June/July 2021); High-level panel at the 2021 Education summit (Dec. 2021)</p> <p>Communication on 'A European Strategy for Universities' (18 Jan. 2022)</p> <p>Presidency event 'Forum for the Universities of the Future' (26 Jan 2022); Education Youth Culture and Sport Council (26-27 January 2022); Commission-Presidency webinar (10 Feb 2022)</p> <p>Council Conclusions on a European strategy empowering higher education institutions for the future of Europe (5 April 2022)</p>	<p>Implementation of actions foreseen in the Strategy</p>	<p>Erasmus+ Horizon Europe Cohesion funds RRF InvestEU Digital Europe</p>	<p><u>Strategic action</u> Synergies with European Research Area, Skills Agenda, Bologna Process</p>
<p>The Council Recommendation on building bridges for effective European higher education cooperation aims to enable deeper and more sustainable transnational cooperation, to address the current challenges and ensure more effective implementation of joint educational programmes and activities through a broad catalogue of measures. It is a first step in providing solutions for the entire higher education sector. The Recommendation encourages Member States to support higher education institutions through adapted legislation and optimal implementation of existing initiatives, instruments and tools. It sets the basis for a step-by-step exploratory approach towards the co-development of institutionalised cooperation instruments such as a possible legal status for alliances of higher education institutions and explore the feasibility of a possible joint degree at all levels, based on co-created European criteria.</p>	<p>18 January 2022 - Proposal</p> <p>5 April 2022 - Council Recommendation</p>	<p>Targeted consultations (Q4 2020-Q4 2021); Council Conclusions (May 2021); Consultations of rectors of European Universities (April 2021); Presidency conference on European Universities (April 2021);</p> <p>Proposal for a Council Recommendation (18 January 2022);</p> <p>Presidency event 'Forum for the Universities of the Future' (26 Jan 2022)</p> <p>Education Youth Culture and Sport Council (26-27 January 2022)</p> <p>Commission-Presidency webinar (10 Feb 2022)</p> <p>Council Recommendation on Building bridges for effective European higher education cooperation (5 April 2022)</p>	<p>Implementation of actions foreseen in the Recommendation</p>	<p>Erasmus+ Horizon Europe</p>	<p><u>Strategic action</u> Synergies European Research Area Skills Agenda Bologna process</p>

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / synergies
		Progress achieved	Next steps		
HIGHER EDUCATION					
Developing a European Quality Assurance and Recognition System will require developing transparent and coherent recognition processes at higher education institutions (also in line with the Lisbon Recognition Convention). A genuine European Quality Assurance and Recognition System should ensure that external quality assurance safeguards the autonomy of higher education institutions and maintains public trust for automatic recognition for further learning within and across Member States.	Proposal for a Council Recommendation (end 2023/early 2024, tbc) – announced in the European strategy for universities	Erasmus+ EUniQ Project: pilot actions finalised; Erasmus+ call on implementation of European Higher Education Area reforms (launch: June, deadline Sept 2021); Projects under Erasmus+ call on implementation of European Higher Education Area reforms (call: Q1 2022); Erasmus+ NARIC call (Q2 2022), launch of projects (Q4 2022.)	Results of study (launched Q4 2021) assessing the feasibility of a European Recognition and Quality Assurance System and suggesting updates to the 2006 Recommendation of the EP and Council on further European cooperation in quality assurance in higher education (Q1 2023); Review of Council and EP Recommendation on Quality Assurance in cooperation with the Member States and the higher education sector – proposal for a Council Recommendation	Erasmus+	<u>Strategic action</u> Synergies with Skills Agenda Bologna thematic peer group on recognition
Examine and facilitate the delivery of a joint European degree label and work towards a possible joint degree at all levels, based on co-created European criteria , to be delivered at national, regional or institutional level, in accordance with the National Qualifications Frameworks. The aim is to ease the delivery and set up of joint degrees and joint programmes by alliances of higher education institutions such as the European Universities and help remove the obstacles for cooperation. This is in order to reflect the benefit of a transformative European higher education experience in the qualification that the students and doctoral candidates obtain, for the purpose of further learning opportunities, for the labour market and for social inclusion.	Proposal (mid-2024, format tbc) – announced in the European strategy for universities	Stakeholder workshops and online surveys (June 2021 and beyond); Adoption of the European strategy for universities (18 January 2022); Study on scope, benefit and feasibility of a European degree in cooperation with the European Universities (2022); Workshops with Member States and stakeholders about the European criteria to be tested, as a first step, in the form of a European Degree label (Q1-2 2022); Council Conclusions on a European strategy empowering higher education institutions for the future of Europe and Council Recommendation on Building bridges for effective European higher education cooperation (5 April 2022); Launch of Erasmus+ Call for Proposals on European policy experimentation in higher education (June 2022); co-creation, desk research and development of policy options (2022-2024)	Start of Erasmus+ policy experimentation projects to pilot the provisional European criteria in the form of a European Degree label and explore the possibilities to make a proposal for a joint degree based on European criteria (from Q1 2023); Discussion of possible scenarios with Member States and stakeholders (until mid-2024); Commission proposal (mid-2024, format tbc)	Erasmus+	<u>Strategic action</u> Synergies with Skills Agenda Bologna Process European Research Area

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / synergies
		Progress achieved	Next steps		
HIGHER EDUCATION					
Explore, in a co-creation process, the necessity, benefits, risks and feasibility of setting up institutionalised cooperation instruments , such as a possible legal status for alliances of higher education institutions , for example 'European Universities', with the objective of facilitating deeper cooperation by sharing human, technical, data, education, research and innovation capacities, where appropriate.	By mid-2024 Format TBC – announced in the European strategy for universities	Consultation with Member States, stakeholders and European Universities ongoing; Ongoing study to explore the necessity and feasibility of a legal status for European Universities and other university alliances to facilitate cooperation between education institutions from different MSs (December 2021-2022); Adoption of the European strategy for universities (18 January 2022); Council Conclusions on a European strategy empowering higher education institutions for the future of Europe and Council Recommendation on Building bridges for effective European higher education cooperation (5 April 2022); Launch of Erasmus+ Call for Proposals on European policy experimentation in higher education (June 2022); co-creation, desk research and development of policy options (2022-2024)	Start of Erasmus+ policy experimentation projects to pilot institutionalised cooperation instruments, such as a legal status for alliances of higher education institutions; Discussion of possible scenarios with MS and stakeholders (until mid-2024); Commission proposal (mid-2024, format tbc)	Erasmus+	<u>Strategic action</u> Synergies with the European Research Era (ERA)
Full roll-out of the European Universities Initiative : European Universities are transnational alliances of higher education institutions (HEIs) developing long-term structural and strategic cooperation and creating 'inter-university campuses' to bring together a new generation of Europeans, equipped with future-proof skills, who are able to cooperate and work on the biggest societal challenges, in different languages, and across borders, sectors and academic disciplines. The European Universities initiative is a game-changer by deepening the way higher education institutions in Europe pursue their missions and serving as role models for the rest of the HEIs in Europe	By mid-2024 – announced in the European strategy for universities	Targeted consultations (2020-2021); Council conclusions on European Universities initiative - Bridging higher education, research, innovation and society: paving the way for a new dimension in European higher education (17 May 2021); Following the latest 2022 Erasmus+ call for proposals on European Universities, there are now 44 European Universities, involving 340 higher education institutions in both capital cities and remote regions of 31 countries, including all EU Member States, Iceland, Norway, Serbia and Turkey; 39 European Universities receive complementary support from Horizon 2020 for their R&I dimension; Launch of a study on the progress and the transformational potential of the European Universities initiative (December 2021-2024); Presidency event Forum on the Universities of the Future (26 Jan 2022); Launch of the 2023 Erasmus+ call on the European Universities Initiative (Q3 2022), including an opening to the Western Balkan countries and the introduction of a Seal of Excellence	2023-24 will offer opportunities for supporting the research & innovation dimension of the European Universities under the European Excellence Initiative (Widening-ERA strand of Horizon Europe); Launch of the 2024 Erasmus+ European Universities calls (Q4 2023): Expand to 60 European Universities Alliances gathering more than 500 universities by mid-2024;	Erasmus+ KA2:€272 mio in 2022; €384 mio in 2023; Total indicative Erasmus+ funding of €1.1 bio in 2021-2027 Horizon 2020 and Horizon Europe	Synergies with ERA, Horizon Europe Digital Europe InvestEU RRF ESF+

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / Synergies
		Progress achieved	Next steps		
HIGHER EDUCATION					
Scale up the European Student Card initiative by deploying a unique European Student Identifier available to all mobile students in 2022 and to all students in universities in Europe by mid-2024	2021- 2025 – announced in the European strategy for universities	Implementation of the European Student Card initiative with the help of two consortia ongoing; Completion of the first step of the digitalisation process with the digitalisation of learning agreements and interinstitutional agreements via the Erasmus Without Paper Network and the Erasmus+ Mobile App (as from Q1 2022); A new centralised Service Desk put in place in order to provide ongoing support to higher education institutions when connecting to and exchanging digitally via the Erasmus Without Paper Network (as of 1 April 2022). Revamped Erasmus+ Mobile App launched with an integrated virtual European Student Card together with a campaign towards students to increase the number of downloads of the Erasmus+ App. Groundwork for the roll out of the European Student Identifier across the EU set, in synergy with projects financed under Connecting Europe Facility, ensuring that students can be identified across borders. Campaign launched to explain to universities the benefits of a European Student Identifier and to offer guidance for them to adapt their IT tools and make it available to all their mobile students (from Q4 2022).	Continued roll-out of the European Student Card initiative (governance structure, communication plans, stakeholder engagement plans, guidance material, helpdesks); Higher education institutions can enable mobile students to access services, cultural activities through the European Student Card; All administrative steps of Erasmus+ student mobilities for studies to be offered digitally via the Erasmus Without Paper Network and the Erasmus+ Mobile App (2025) supported by the availability of a European Student identifier and a European Student Card.	Erasmus+ Digital Europe/ Connecting Europe Facility	Synergies with the DEAP
Support Member States and higher education institutions to issue authentic digital credentials for learning , including digital diploma and micro-credentials, through Europass to facilitate recognition and make admission and recruitment processes more efficient.	Q4 2022	Pilot phase testing the European Digital Credentials framework and the European Learning Model in cooperation with 23 countries under the Early Adopter's Programme (Q3 2019-Q4 2020); Launch of European Digital Credentials for Learning (EDC) - making Europe the first economic area in the world to have a single legally admissible standard for digital credentialing (25 Oct. 2021); Rollout of European Digital Credentials by supporting Member States in implementation and by establishing a governance mechanism for the European Learning Model (Q3 2021 – Q4 2022); Release of the Diploma Supplement as a digital credential under EDC and multilingual infrastructure and publishing of EDC code as open source, which allows larger scale implementers to issue EDCs on their own software (Q2 2022). Update of the European Learning Model and consultation with stakeholders and Member States (via Europass Advisory Group and European Qualifications framework Advisory Group) (Q2-Q3 2022).		Erasmus+	Synergies with Skills Agenda, eiDAS working group, EU Data Strategy

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/Synergies
		Progress achieved	Next steps		
HIGHER EDUCATION					
Support Member States to implement the European graduate tracking initiative , to help universities in the design and delivery of their programmes and inform the design of EU policies to support higher education institutions in developing the right skills for the digital and green transition	Ongoing from 2017 until 2030	Working group of Member States' experts (2018-2020) finalised its recommendations (published: Feb. 2021). Mapping and benchmarking study (2020); Eurograduate pilot survey (results published in 2020). 17 EU/EEA countries volunteered in July 2021 to participate in the 2 nd pilot European Graduate Survey (to be held in Fall 2022); Coordinator of Eurograduate 2022 survey contracted (Q4 2021); Set-up of European Network of Graduate tracking (Q1 2022); 1 st Annual Network Meeting (Q2 2022), working groups, peer-learning activities & webinars (2022-2024). Capacity building in Member States (until mid-2022). Comparable Eurograduate pilot survey (data collection Q3 2022);	Results of the 2 nd pilot European Graduate Survey (2023); Results of mapping study on the use of administrative data (2023); Continued implementation of the Council Recommendation of 2017 on tracking of graduates, supported by Commission through European Network of Graduate tracking; Report to the Council on progress in implementing the Recommendation (2023); Achieve European-wide implementation of graduate tracking by 2025; Fully coordinated European information exchange system should be implemented by 2030	Erasmus+ RRF ESF+	Synergies with the Skills Agenda and VET Recommendation and VET governance
European Institute of Technology (EIT) capacity building of higher education – support to the innovation capacity of higher education institutions in Europe in order that they become innovative and entrepreneurial in their approach to education, research, and engagement with businesses and the broader local innovation ecosystem, including civil society	Continuous	The EIT Action to Support the Innovation Capacity of higher education institutions (HEI) in Europe is included in the new EIT Regulation. It is a cross-KIC (Knowledge and Innovation Communities) 3-year pilot coordinated by EIT Raw Materials. Each HEI participating in the pilot needs to develop an Innovation Vision Action Plan. Launch of EIT HEIs Pilot (first call) on 24 March 2021 -> 24 projects selected: 135 HEI and 140 non-academic organisations from 32 countries (€27.5 mio). Launch of 2nd call on 18 November 2021 -> 26 projects selected: 147 HEIs and 147 non-academic organisations from 38 countries (€31.5 mio) Launch of 3rd Call for Proposals with focus on scaling-up best examples from the previous two calls (Q4 2022).	Implementation of the action as of 2021 through cross-KIC activities is ongoing. Projects from 1 st Call have concluded their Phase 1 on 31 December 2021, phase 2 funding will run until July 2023. Projects from 2 nd call (phase 1) will run in a first phase from July to December 2022 with projects being awarded a maximum of EUR 300 000 during this period. Funding of up to EUR 900 000 as part of Phase 2 will follow for the period from January 2023 to June 2024. In 2023, the Governing Board will take a decision on continuation of the initiative after its pilot phase (2021-2023) as foreseen in the Strategic Innovation Agenda 2021-2027.	Horizon Europe - EIT	Synergies with the European Research Area (ERA), ESIF, RRF

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/Synergies
		Progress achieved	Next steps		
HIGHER EDUCATION					
Through EU STEM (Science, Technology, Engineering and Mathematics) Coalition : Promotion of development of new higher education programmes for engineering and information and communication technology (ICT) based on STEM approach, including exploring ways and means to make the STEM fields more attractive to women.	Continuous	STEM supported as a key higher education priority in the Erasmus+ programme in Annual Work Programmes 2021 and 2022, and pioneered through the European Universities initiative. Building on the EU STEM Coalition to support establishment of national STEM platforms. Identification of good practices among Erasmus+ forward-looking cooperation projects launched in February 2020 and within European Universities Alliances. Supporting women's participation through workshops and training activities.	Continued support through Erasmus+.	Erasmus+ RRF	Gender equality Strategy

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/ Synergies
		Progress achieved	Next steps		
LIFELONG LEARNING AND MOBILITY					
A European approach to micro-credentials for lifelong learning and employability to widen learning opportunities for a more diverse group of learners in a lifelong learning approach through enhanced quality, transparency and take-up of short learning experiences; to support upskilling and re-skilling for better employability to support recovery, and the twin digital and green transition; for more flexible and modular learning pathways and larger take-up of micro-credentials contributing to social, economic and pedagogical innovations	10 December 2021 Proposal 16 June 2022 Council Recommendation	Ad hoc consultation group report and NESET study (Dec. 2020). Consultation and co-creation process: Open public consultations (20 April to 13 July 2021); targeted stakeholder consultation meetings (Q1-Q3 2021); Council debate with ministers responsible for HE (17 May 2021). Consultation meeting with MEPs and Commissioners Gabriel and Schmit (29 June 2021). Proposal for a Council Recommendation & SWD (10 Dec. 2021); Council Recommendation on a European approach to micro-credentials for lifelong learning and employability (16 June 2022)	Support via Erasmus+; All necessary steps in place for the wider use, portability and recognition of micro-credentials (by 2025)	Erasmus+ RRF	<u>Strategic action</u> Synergies with Skills Agenda, DEAP, Bologna process
Updated European learning mobility framework to accompany and support the implementation of the 2021-2027 Erasmus+ programme, make mobility of learners and staff more accessible, inclusive, balanced, participatory, digital (including blended) and greener, in all fields of education and training, youth and sport covering formal, non-formal and informal learning. Replacing and repealing the 2011 Council Recommendation 'Youth on the move' - promoting the learning mobility of young people.	Q4 2023 Proposal for Council Recommendation	Information about the upcoming initiative published on Have Your Say portal (September 2022); Launch study to analyse obstacles to learning mobility, propose policy options and support consultations (Q4 2022).	Call for evidence and Open Public Consultation (Q4 2022-Q1 2023). Final study report, Mobility Scoreboard report on higher education (Q2 2023). Proposal for a Council Recommendation on a European learning mobility framework (Q4 2023),	Erasmus+	<u>Strategic action</u> Synergies with Skills Agenda, VET policy, EU Equality Strategies, Green Deal.
Supporting Member States in implementation of the 2018 Council Recommendation on promoting automatic mutual recognition of higher and upper secondary education and training qualifications and the outcomes of learning periods abroad to make automatic mutual recognition possible and prevent separate recognition procedures for holders of foreign qualifications from other Member States to access further learning.	From 2018-2025	Capacity building, trainings and sharing of best practices, Bologna thematic peer group on recognition. Cooperation with the National Academic Recognition Information Centres (NARIC) supported by Erasmus+. Technical Support Team for the NARIC network, co-funded by Erasmus+. Start of the implementation of the new Erasmus Charter for Higher Education including principles on automatic recognition of learning periods abroad (2021). Implementation of the EP pilot action for an expert network on recognition of outcomes of learning periods abroad in school education. Launch of study on the implementation of the Council Recommendation (Q4 2021). Erasmus+ NARIC Call (April 2022)	Report on the implementation of the Council Recommendation on promoting automatic mutual recognition of higher education and upper secondary education and training qualifications and the outcomes of learning periods abroad, based on Member States' contributions (Q4 2022)	Erasmus+ Cooperation with NARIC, Technical Support Team	Bologna process

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action / synergies
		Progress achieved	Next steps		
GEOPOLITICAL					
Increased cooperation with the Western Balkans: Support to gradual process of association to Erasmus+, the European Solidarity Corps, further integration in the European Higher Education Area and the EEA, increasing participation in mutual learning and cooperation in the area of Research, Innovation, Education, Youth, Sport and Culture	from 2021	Western Balkans Agenda on Innovation, Research, Education, Culture, Youth and Sport launched at EU-Western Balkans Summit (6 October 2021); North Macedonia and Serbia associated to the Erasmus+ 2021-27 programme (Q4 2021). North Macedonia associated to the European Solidarity Corps programme, (Q4 2021)	Participation of the Western Balkan candidate countries in the EEA strategic framework Working Groups (2021-2025); Implementation of the Economic and Investment Plan for the Western Balkans (with focus on human capital development). Association process for remaining four countries is expected to continue during the Erasmus+ 2021-2027 programme. Before full association continued support ("enhanced partnership") through the international dimension of Erasmus+ as third countries not associated to the programme. Western Balkan candidate countries become eligible to participate as full partners in the Erasmus+ European Universities initiative starting already in the call 2023.	Erasmus+ NDICI, IPA III	<u>Strategic action</u> Synergies with the Bologna Process EU Global Strategy
International dimension of Erasmus+ programme to encourage internationalisation among education institutions through cooperation and mobility (predominantly in higher education sector, but widening during the 2021-2027 programme period)	from 2021	International dimension building on previous programmes. Launch of 2021 Erasmus+ Call (March 2021): student & staff mobility in higher education & VET, Erasmus Mundus Joint Master Degrees, Jean Monnet Actions. From 2022 call (launched Nov. 2021): full range of international actions (international credit mobility, capacity building in higher education, VET, youth & sport, extended Erasmus+ Virtual Exchange. (Nov. 2021). New contracts for National Erasmus+ Offices in the Neighbourhood region, and setting up of International Focal Points in other third countries. Support to RELEX DGs on Heading 6 contribution to Erasmus+ to support international dimension of the programme; First selections of mobility and cooperation projects with third countries not associated to the programme (Q4 2022).	The international dimension of Erasmus+ is funded by the EU's external cooperation instruments. While they are available for cooperation worldwide, the Erasmus+ regional budget available shows the strong priority attached to the Neighbourhood region (including non-associated Western Balkan countries) as well as a substantial increase in funding for sub-Saharan Africa in comparison to 2014-20.	Erasmus+ €1,8bio-NDICI €374 mio-IPA III Multi-annual Indicative Planning (MIP 2021-2027).	Synergies with EU Global Strategy
Team Europe: Education engagement with the rest of the world: Combined impact of EU and Member States support; EU as point of reference and more homogenous partner, attracting talent; strengthening cooperation with strategic global partners and promoting reciprocity and level playing field.	from 2021	G20 Education Strand Ministerial (Sept. 2022); Culture Strand Ministerial (Sept. 2022); event on Union for Mediterranean report on HE internationalisation-May 2022; High-level panel at the 2021 Education summit (Dec.2021) Promotion of Study in Europe (online info and study fairs- 2022-23).	Alignment of European international cooperation actions including Erasmus+ programme and EU contribution to global education initiatives, with EU priorities at bilateral, regional, global level. Education in emergency: access of children affected by humanitarian crises to safe, quality, accredited primary and secondary education. International dimension of DEAP. Policy dialogues on education, culture, youth & sport (Japan-2023, China-2022, S.Africa, W Balkans, E Pship, S Med.)..	Erasmus+ NDICI, IPA III. Humanitarian funding for Education in Emergencies	Synergies with EU Global Strategy, European Strategy for Universities

Action (title, short description)	Timing	Implementation steps/Milestones		Funding	Strategic action/ Synergies
		Progress achieved	Next steps		
HORIZONTAL - FUNDING					
Expert group on quality investment in education and training: Focusing on four main topics (teachers and trainers; digital education; education infrastructure; and equity and inclusion) the group aimed to support national authorities make the best possible use of the available resources by identifying policies that can effectively boost education and training outcomes and inclusiveness, as well as efficiency of spending	Q2 2021 to Q3 2022	Call for expression of interest (Feb 2021), selection of experts (April 2021). Expert group meetings (15 meetings between May 2021 and September 2022) Interim report published (19 January 2022) Meeting with key stakeholders (19 January 2022); French Presidency conference on investing in education (15 February 2022) OECD 'Seminaire des décideurs' in collaboration with French Presidency (16 February 2022). Council meeting of education ministers and informal breakfast, Joint intergovernmental statement on building a shared vision on the effectiveness, efficiency and fairness of investment in education (5 April 2021). Final report (19 October 2022)	Learning lab on investing in quality education and training established and active as of November 2022.	Erasmus+ (Final report and Learning Lab relevant for implementation of all EU funds and national investment in education and training)	Synergies with RRF, EU cohesion policy funds, Invest EU, Digital Europe Programme, Horizon Europe

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